

	7/9/15 SF out	14/9/15	21/9/15	28/9/15 Cave?	5/10/15	12/10/15	19/10/15
Literacy SPAG Reading Writing	<p>Root words Prefixes and suffixes</p> <p>Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally</p> <p>write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far</p> <p>Plan their writing by discussing and recording ideas Draft and write in narratives' character/setting and plot</p>	<p>Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</p> <p>increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally</p> <p>check the text makes sense</p> <p>plan by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar</p>	<p>Use further prefixes and suffixes</p> <p>increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally</p> <p>Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.</p> <p>W - organise paragraphs around a theme Proof reading their writing and read aloud to a group what they have written</p>	<p>Myth/Legends Arthur/Merlin etc</p> <p>Homophones Knight/night</p> <p>Understand what they read by: Predicting what might happen</p> <p>Evaluate and edit by: assessing others writing and suggesting improvements</p> <p>Using and punctuating direct speech</p>	<p>Stories from other cultures Possessive apostrophe</p> <p>Understand what they read by: Identify main areas</p> <p>Evaluate and edit by: Proposing changes</p> <p>Present past and future tense.</p>	<p>Using the first three letters in words to check in the dictionary</p> <p>Understand what they read by: Asking questions Checking it makes sense</p> <p>Evaluate and edit by: Suggesting improvements and proposing changes</p> <p>Nouns pronouns</p>	Assessments
Lit ongoing	<p>Use dictionaries to check meaning Write/spell word in English appendix 1 develop their understanding of the concepts set out in English appendix 2 use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading read and retrieve information from fiction and nonfiction texts use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</p>						

Numeracy PV +-	(3) recognise the place value of each digit in a three-digit number (hundreds, tens, ones) (4) four digits (3) compare and order numbers up to 1000 (4) and beyond (3) Add and subtract 3 digit numbers mentally include the use of money (4) 4 digit numbers include written methods (4) round numbers to nearest 10/100/1000	(3) count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number (4) count in multiples of 6, 7, 9, 25 and 1000 (3) add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction (4) add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate	(3) compare and order to 1000 (4) and beyond (3 and 4) identify, represent and estimate using different representations (3 and 4) estimate the answer / use inverse operations (4) round numbers	Flags (3) identify, draw and make 2d and 3d shapes (4) indentify lines of symmetry in 2D shapes Complete a simple figure with respect to a specific line of symmetry	(3) count up and down in tenths recognise division Compare and order fractions (4) recognise and show, using diagrams, families of common equivalent fractions	X and divide (3) recall and use facts they know and write and calculate statement (4) recall facts X 2 and 3 digit by 1 digit using formal written methods	Assessments
Num ongoing	Problem solving +-x/ use multiples of 2, 3, 4, 5, 8, 10, 50 and 100. Mental maths find 10 or 100 more or less than a given number read and write numbers up to 1000 in numerals and in words know the number of seconds in a minute and the number of days in each month, year and leap year						
Science	identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey.	Assessments			
Science ongoing	asking relevant questions and using different types of scientific enquiries to answer them setting up simple practical enquiries, comparative and fair tests gathering, recording, classifying and presenting data in a variety of ways to help in answering questions recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions						
History and Geography			Use atlases, globes and maps	Ancient Civilisations - Benin			

Art and DT		Use sketch books - plants					
ICT	E-Safety Use PPT software						
PE / Music / MFL	PE is planned taught and assessed by sports partnership team. Music is used in our celebration and singing assemblies, we also have violin lessons. SBrown teaches French.						